

SYLLABUS
 academic discipline
"International standards of public administration and European integration"
 for the 2023-2024 academic year

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|--------------------------------------|---------------------------|
| Year and semester of study | Year 1, semester 2 |
| Educational program / specialization | "Public administration" |
| Specialty | 281 Public Administration |
| Branch of knowledge | 28 Public Administration |
| Degree of higher education | Master |

Name of teacher, who is responsible for the discipline,
 scientific degree and academic title,
 position

Bohdan Strilets
PhD in Law
assistant professor at the Department of Law

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| Contact phone | +38-099-38-26-554 |
| E-mail address | strbogdanwq@gmail.com |
| Class schedule | http://schedule.puet.edu.ua/ |
| Consultations | full-time: http://www.pravo.puet.edu.ua/ online: by email, Monday-Friday 10am-5pm |
| Distance course page | |

Name of teacher, who is responsible for the discipline,
 scientific degree and academic title,
 position

Olena Yakubenko
candidate of historical sciens
associate professor at the Department of Law

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| Contact phone | +38-050-62-12-957 |
| E-mail address | vavilon2058@gmail.com |
| Class schedule | http://schedule.puet.edu.ua/ |
| Consultations | full-time: http://www.pravo.puet.edu.ua/ online: by email, Monday-Friday 10am-5pm |
| Distance course page | |

Description of the academic discipline

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| The purpose of studying the discipline | formation of students' modern managerial thinking and a system of special knowledge in the field of international and European experience of public administration, relevant competencies based on mastering basic theoretical principles and necessary practical skills to effectively carry out these activities in the domestic economic and political environment. |
| Duration | 3 ECTS credits / 90 hours (lectures 18 hours, seminars 14 hours, individual work 58 hours); correspondence form of education: 3 ECTS credits/90 hours (lectures 4 hours, seminars 4 hours, individual work 82 hours) |

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| Forms and methods of teaching | lectures and seminars in the classroom with the use of information technology, independent work with sources, basic and additional educational and methodological literature outside the classroom |
| Current and final control system | current control: attending lectures; discussion of theoretical and practical material at the seminar; testing; performance of educational tasks provided by the plan of independent work; current modular work; final control: test |
| Basic knowledge | regarding the concept of public administration and international standards in this area, trends in modernization of public administration and institutional development of government, the role of regional and local governments in public administration, quality management systems in public administration and their implementation, sustainable development and public administration, standards of European governance as components of the European administrative space, institutional support of European governance, the role of regional and local governments of EU member states and their involvement in EU policy-making, organization of public service in the European Union, development of relations between civil servants and citizens according to the EU standards, the European Transparency Initiative, and lobbying experience, the European Standardization Experience, European Consultation Standards, European standards of migrant workers' protection, cooperation of the European Union with Ukraine in accordance with the Association Agreement (in areas related to public administration). |
| Language of teaching | English |

**The list of competencies provided by this discipline,
program learning outcomes**

| № 3/II | Competencies that should be mastered by a student | Program results of teaching |
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| General competencies | | |
| 1. | Ability to abstract thinking, analysis and synthesis (3K 01) | Implement effective management of innovations, resources, risks, projects, changes, quality, apply modern models, approaches and technologies, international experience in the design and reorganization of management and general organizational structures (PH06). |
| Special (professional, subject) competencies | | |
| 2. | Ability to organize the activities of public administration bodies and other public organizations(CK 02); | Solve complex tasks of public administration, taking into account the requirements of the legislation, identify legal conflicts and problems, develop draft regulations to eliminate them(PH 02); |
| 3. | Ability to determine indicators of sustainable development at the higher, central, regional, local and organizational levels(CK 04); | Be able to develop national / regional policy documents for the development of public administration, using a systematic analysis and integrated approach, as well as teamwork methods(PH 07); |

| № 3/п | Competencies that should be mastered by a student | Program results of teaching |
|-------|---|---|
| 4. | Ability to carry out scientific and research activities in the field of public administration and administration (CK 09); | Plan and carry out scientific and applied research in the field of public administration and administration, including analysis of issues, setting goals and objectives, selection and use of theoretical and empirical research methods, analysis of its results, formulation of sound conclusions(PH 12); |
| 5. | Ability to make sound management decisions taking into account issues of European and Euro-Atlantic integration(CK 10). | Develop sound management decisions taking into account issues of European and Euro-Atlantic integration, take into account the objectives, existing legal, time and resource constraints, assess the political, social, economic and environmental consequences of solutions(PH 11). |

Thematic plan of the discipline

| Name of module, section, topic | Type of educational work | Tasks for individual work in the context of topics | | | | | | | | | | | | | | | |
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| 1 | 2 | 3 | | | | | | | | | | | | | | | |
| Module 1. International standards of public administration and their implementation | | | | | | | | | | | | | | | | | |
| Topic 1. Public administration and international standards | Attending a lecture. Discussion of theoretical and practical material at the seminar. Testing. Execution of educational tasks. | 1. Refer to the recommended sources of information, as well as library and bibliographic electronic resources in order to complete the table: | | | | | | | | | | | | | | | |
| | | <table border="1"> <thead> <tr> <th>Criterion</th> <th>International standards of public administration</th> <th>European standards of public administration</th> </tr> </thead> <tbody> <tr> <td>Conceptual apparatus</td> <td>Public administration, democratic governance</td> <td></td> </tr> <tr> <td>Sources</td> <td>UNDP documents</td> <td></td> </tr> <tr> <td>International organizations</td> <td>The UN</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> | Criterion | International standards of public administration | European standards of public administration | Conceptual apparatus | Public administration, democratic governance | | Sources | UNDP documents | | International organizations | The UN | | | | |
| | | Criterion | International standards of public administration | European standards of public administration | | | | | | | | | | | | | |
| | | Conceptual apparatus | Public administration, democratic governance | | | | | | | | | | | | | | |
| | | Sources | UNDP documents | | | | | | | | | | | | | | |
| International organizations | The UN | | | | | | | | | | | | | | | | |
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| 2. Using the basic and additional educational and methodical literature, in particular, the textbook: Стандарти європейського врядування : навч. посіб. / авт. кол. : І. А. Грицяк, О. Ю. Оржель, С. М. Гладкова та ін. ; за заг. ред. І. А. Грицяка. – К. : НАДУ, 2011. – 184 с., give in the table below a list of basic theories and schools of public administration in chronological order of their origin and formation. | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>School of public administration</th> <th>Period of formation and development</th> <th>Basic ideas</th> <th>Representatives</th> </tr> </thead> <tbody> <tr> <td>The theory of rational</td> <td>Early twentieth</td> <td>Power is subject only</td> <td>Max Weber</td> </tr> </tbody> </table> | School of public administration | Period of formation and development | Basic ideas | Representatives | The theory of rational | Early twentieth | Power is subject only | Max Weber | | | | | | | | | |
| School of public administration | Period of formation and development | Basic ideas | Representatives | | | | | | | | | | | | | | |
| The theory of rational | Early twentieth | Power is subject only | Max Weber | | | | | | | | | | | | | | |

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| | | bureaucracy | century | to the law, and the activities of the bureaucracy are carried out on the basis of rational routine... | |
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| Topic 2. Trends in modernization of public administration and institutional development of government | Attending a lecture. Discussion of theoretical and practical material at the seminar. Testing. Execution of educational tasks. | | | <p>1. Using the basic and additional educational and methodical literature, in particular, the textbook: Європейський досвід державного управління: Курс лекцій / Уклад.: О. Ю. Оржель, О. М. Палій, Ю. Д. Полянський, С. М. Гладкова, С. В. Соколик, П. І. Крайник, Т. О. Гусаченко; За заг. ред. О. Ю. Оболенського, С.В. Сьоміна, А. О. Чемериса, С. В. Загороднюка, О. Л. Приходько, Л. О. Воронько. - К.: Вид-во НАДУ, 2007. – 76 с., give abstract examples of classical and political bureaucrat in modern conditions (modeled on G. Schmidt and H. Trailer).</p> <p>2. 2. Analyze an excerpt from the work of Max Weber "Economy and Society" (Chapter 3 § 2 "Three pure types of legitimate domination") in terms of characterizing the bureaucratic model of government. Prepare an answer to the following question: what features of the classical bureaucracy do states prefer to overcome by carrying out modern administrative reforms?</p> <p>Excerpt: “Legal domination exists due to established rules. Its purest type is bureaucratic rule. The basic principles here are as follows: 1) any laws are adopted and can be changed if desired in accordance with certain formal procedures; 2) the members of the association that exercises power may be elected or appointed, this association and all its parts are enterprises; 3) the management staff consists of officials appointed by the leadership, and subordinates are considered members of the government ("citizens", "comrades").”</p> | |
| Topic 3. The role of regional and local governments in public administration | Attending a lecture. Discussion of theoretical and practical material at the seminar. Testing. Execution of educational tasks. | | | <p>1. Using the main and additional educational and methodological literature, domestic legislation and the provisions of the EU acquis, analyze the following situation: "The chairman of the regional state administration issued an order to dismiss the head of the territorial department of the national police, and also appointed an interim", provide a legal assessment of the legality of actions heads of the regional state administration, as well as to establish whether the issue of responsibility of officials at the supranational level in the EU is regulated and what this has to do with the principle of subsidiarity in the EU.</p> <p>2. Refer to the recommended sources of information, library and bibliographic electronic resources, as well as to the European Charter of Local Self-Government (https://zakon.rada.gov.ua/laws/show/994_036#Text) in order to describe legal protection of local self-government.</p> | |

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| <p>Topic 4. Quality management systems in public administration and their implementation</p> | <p>Discussion of theoretical and practical material at the seminar. Testing. Execution of educational tasks.</p> | <p>1. Guided by the provisions of the document "ISO 9000: 2005, IDT: Basic provisions and glossary" (https://dbn.at.ua/_id/11/1128_432_iso9000-1-.pdf), characterize the feasibility of quality management systems, system requirements quality management and approaches to quality management systems, 2. Using the main and additional educational and methodical literature, in particular, the methodical manual: Підгаєць П., Бригілевич І. Система управління якістю як інструмент вдосконалення діяльності органу місцевого самоврядування. Методичний посібник / [Підгаєць П., Бригілевич І. – К.]; Швейцарсько-український проект «Підтримка децентралізації в Україні – DESPRO». – К. : ТОВ «Софія-А». – 2012. – 134 с., describe which documents are necessary for the implementation of the quality management system in the executive authorities / local governments.</p> |
| <p>Topic 5. Sustainable (balanced) development and public administration</p> | <p>Attending a lecture. Discussion of theoretical and practical material at the seminar. Testing. Execution of educational tasks.</p> | <p>1. Refer to the recommended sources of information, as well as library and bibliographic electronic resources in order to describe how the UN Sustainable Development Goals are implemented in Ukraine. Using the Google search engine, find domestic regulations aimed at achieving sustainable development goals. 2. Using the recommended sources of information, identify the goals of the Sustainable Development Goals which include the following global objectives: “promoting the rule of law at the national and international levels and ensuring equal access to justice for all”, “creating effective, accountable and transparent institutions at all levels”. Define the goal and indicate the equivalents of these global goals among the national goals of sustainable development.</p> |
| <p>Module 2. European standards of public administration in the context of Ukraine's European integration</p> | | |
| <p>Topic 6. European governance standards as components of the European administrative space</p> | <p>Attending a lecture. Discussion of theoretical and practical material at the seminar Testing. Execution of educational tasks.</p> | <p>1. Get acquainted with the structure and content of the following documents: International Code of Conduct for Public Officials; European Code of Good Administrative Behavior; Model Code of Conduct for Civil Servants (Annex to Recommendation № R (2000) 10 of the Committee of Ministers of the Council of Europe on Codes of Conduct for Civil Servants of 11 May 2000), codes of ethics for civil service of certain foreign countries (optional). Taking into account the provisions of the Law of Ukraine "On Prevention of Corruption" of October 14, 2014 № 1700-VII, Rules of Ethical Conduct of Civil Servants (approved by the Cabinet of Ministers of Ukraine on February 11, 2016), give the answer to the question: what, in your opinion, provisions from the specified international sources it is expedient to borrow to domestic lawyers at perfection of rules of ethical behavior of civil servants and officials of local government? 2. Refer to the recommended sources of information, library and bibliographic electronic resources in order to solve the following problem. There have been violations of the European Code of Good Administrative Behavior in EU Member State A. Does the EU</p> |

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| | | Commission have the right to apply to the Court of Justice to initiate proceedings against State "A"? Is it possible to bring State "A" to justice for such violations and which entity can be held accountable in this case? |
| Topic 7. Institutional support of European governance | Attending a lecture. Discussion of theoretical and practical material at the seminar. Testing. Execution of educational tasks. | 1. Using the basic and additional educational and methodical literature, provide the list of EU institutions. 2. Refer to the recommended sources of information, library and bibliographic electronic resources, as well as the EU Treaty and the Treaty on the Functioning of the EU (https://zakon.rada.gov.ua/laws/show/994_b06#Text) in order to resolve the next task. The Committee of the Regions has submitted a bill to the European Parliament regarding the change in the number of members of the Committee of the Regions and the procedure for their appointment. Do the actions of the Committee of the Regions comply with EU law? Which institution in the EU has the right of legislative initiative? |
| Topic 8. The role of regional and local governments of EU Member States and their involvement in European Union policy-making | Discussion of theoretical and practical material at the seminar. Testing. Execution of educational tasks. | 1. Refer to the recommended sources of information, library and bibliographic electronic resources, as well as the EU Treaty and the Treaty on the Functioning of the EU (https://zakon.rada.gov.ua/laws/show/994_b06#Text) in order to analyze EU founding treaties to enshrine the principles of proportionality and subsidiarity. 2. Drawing on the provisions of the European Parliament Resolution of 14 January 2003 on the role of regional and local authorities in European integration (https://www.europarl.europa.eu/sides/getDoc.do?pubRef=-//EP//TEXT+TA+P5-TA-2003-0009+0+DOC+XML+V0//EN&language=EN), analyze in writing the role of regional and local authorities in European integration. |
| Topic 9. Organization of public service in the European Union | Attending a lecture. Discussion of theoretical and practical material at the seminar. Testing. Execution of educational tasks. | 1. Refer to the recommended sources of information, library and bibliographic electronic resources, as well as the EU Treaty and the Treaty on the Functioning of the EU (https://zakon.rada.gov.ua/laws/show/994_b06#Text) in order to describe how the public service of European commissioners in the EU Commission differs from the representation of states in the EU Council. Find out whether the commissioners have the right to represent the interests of their country in the framework of the EU Commission. 2. Refer to the recommended sources of information, library and bibliographic electronic resources, in particular, Гейвах П. Порівняльний аналіз організації державної служби Німеччини, Австрії та України/ П. Гейвах // Державне управління та місцеве самоврядування. – 2012. – №1. – С.163–172, in order to analyze the German and Austrian public service systems and access to them. |

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| <p>Topic 10. Development of relations between civil servants and citizens: standards of the European Union</p> | <p>Discussion of theoretical and practical material at the seminar. Testing. Execution of educational tasks.</p> | <p>1. Refer to the recommended sources of information, as well as library and bibliographic electronic resources in order to prepare an electronic presentation with detailed text support on "Development of relations between civil servants and citizens in the European Union." 2. Refer to the recommended sources of information, as well as library and bibliographic electronic resources in order to provide recommendations / suggestions on the interaction of citizens and civil servants in Ukraine in accordance with EU practice.</p> |
| <p>Topic 11. European Transparency Initiative and lobbying experience</p> | <p>Attending a lecture. Discussion of theoretical and practical material at the seminar. Testing. Execution of educational tasks.</p> | <p>1. Get acquainted with the dissertation of Brizitsky MI "Legal mechanism of lobbying: general theoretical and comparative legal characteristics", to make a summary of the main provisions of labor. Link: http://law.lnu.edu.ua/wp-content/uploads/2016/02/%D0%94%D0%B8%D1%81%D0%B5%D1%80%D1%82%D0%B0%D1%86%D1%96%D1%8F_%D0%91%D1%80%D0%B8%D0%B7%D1%96%D1%86%D1%8C%D0%BA%D0%B8%D0%B9.pdf 2. Analyze the Draft Law on Lobbying 5144-1 of October 5, 2016 (http://w1.c1.rada.gov.ua/pls/zweb2/webproc4_1?pf3511=60191), highlight its strengths and weaknesses.</p> |
| <p>Topic 12. European experience of standardization</p> | <p>Discussion of theoretical and practical material at the seminar. Testing. Execution of educational tasks.</p> | <p>1. Refer to the recommended sources of information, as well as library and bibliographic electronic resources, in particular, Стандарти європейського врядування : навч. посіб. / авт. кол. : І. А. Грицяк, О. Ю. Оржель, С. М. Гладкова та ін. ; за заг. ред. І. А. Грицяка. – К. : НАДУ, 2011. – 184 с., in order to highlight the principles that are common to all European organizations on standardization 2. Based on media materials and Internet sources, comment in writing on 3 examples of implementation of standards in Ukraine for 2020-2022.</p> |
| <p>Topic 13. European standards for consultation</p> | <p>Discussion of theoretical and practical material at the seminar. Testing. Execution of educational tasks.</p> | <p>1. Using the provisions of the EU Commission document of 2002 "General principles and minimum standards for consultation of interested parties by the Commission" (IPS), describe the basic principles of preparation and consultation, which are conducted to ensure participation in the formation and implementation of European policy of all stakeholders. 2. Refer to the recommended sources of information, as well as library and bibliographic electronic resources in order to give examples of Ukraine's implementation of European standards for consultations.</p> |
| <p>Topic 14. European standards for the protection of migrant workers</p> | <p>Discussion of theoretical and practical material at the seminar. Testing Execution of educational tasks.</p> | <p>1. Using the provisions of the European Convention on the Legal Status of Migrant Workers of 24 November 1977 (https://zakon.rada.gov.ua/laws/show/994_307#Text), describe in writing the specifics of the return of migrant workers to their country of origin. 2. Refer to the recommended sources of information, library and bibliographic electronic resources and search engines on the Internet in order to give known examples of the application of European standards for the protection of the rights of migrant workers.</p> |

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| Topic 15. Cooperation of the European Union with Ukraine: Association Agreement | Attending a lecture. Discussion of theoretical and practical material at the seminar. Testing. Execution of educational tasks. | 1. Refer to the recommended sources of information, as well as library and bibliographic electronic resources in order to prepare an electronic presentation with detailed text support on "Stages of development of cooperation between Ukraine and the EU." 2. Use the recommended sources of information, the provisions of the Association Agreement (https://zakon.rada.gov.ua/laws/show/984_011) in order to analyze the functions and powers of the main bodies of bilateral cooperation between Ukraine and the European Union. |

Chapter 6. Information sources

Basic:

1. Європейські стандарти публічного управління та адміністрування: навчально-методичний посібник для здобувачів освітнього ступеня «магістр» зі спеціальності 281 Публічне управління та адміністрування усіх форм навчання / упоряд.: Н.В. Ільченко, К.Д. Плигач ; М-во освіти і науки України, Черкас. держ. технол. ун-т. Черкаси: ЧДТУ, 2019. 50 с. URL: <http://elib.chdtu.edu.ua/e-books/4514>

2. Євроінтеграція в умовах війни: виклики і перспективи. Аналітична доповідь. Грудень 2022 р. URL: <https://razumkov.org.ua/images/2022/12/28/2022-MATRA-IV-KVARTAL -7.pdf>

3. Міжнародні стандарти державного управління : навч. посіб. для здобувачів ступеня вищ. освіти магістр спец. «Право» освіт.-проф. програми «Правознавство»; Т. О. Коломєць та ін.; за заг. ред. д-ра юрид. наук, проф. Т. О. Коломєць ; Запоріж. нац. ун-т, Навч.-наук. лаб. дослідж. проблем служб. права Нац. акад. прав. наук України. Запоріжжя : Гельветика, 2018. 55 с.

4. Стандарти європейського врядування: навч. посіб.; авт. кол.: І. А. Грицяк, О. Ю. Оржель, С. М. Гладкова та ін. ; за заг. ред. І. А. Грицяка. К. : НАДУ, 2011. 184 с.

5. Питання європейської та євроатлантичної інтеграції: Указ Президента України від 20 квітня 2019 р. № 155/2019. URL: <https://www.president.gov.ua/documents/1552019-26586>

6. Quality of Public Administration A Toolbox for Practitioners. *The Official Website of the European Commission*. URL: <https://ec.europa.eu/esf/BlobServlet?docId=13941&langId=en>

7. Strategy for public administration reform in ukraine for 2022–2025. URL: <https://www.kmu.gov.ua/storage/app/sites/1/reforms/pars-2022-2025 -eng.pdf>

Additional:

1. Довгань В. І., Радченко О. В., Вавринчук М. П. Оцінка якості надання адміністративних послуг на базовому рівні. *Вісник Національної академії Державної прикордонної служби України. Серія: Державне управління*. 2017. Вип. 1. URL: http://nbuv.gov.ua/UJRN/ Vnadpsdu 2017_1_10

2. Європейський вимір реформування публічного управління в Україні: матеріали Міжнародної науково-практичної конференції (2 листопада 2018 року) / за заг. ред. О. І. Пархоменко-Куцевіл. К.: ДП “Видавничий дім “Персонал”, 2018. 144 с.

3. Зозуля В. О. Принципи демократичного врядування в умовах глобалізації. *Інвестиції: практика та досвід*. 2017. № 18. С. 108–112.

4. Індекс Євроінтеграційного Економічного Поступу в Україні: три роки на шляху до єдиного європейського економічного простору, 2014 -2016: аналітичний звіт. Поліс. фонд міжнар. та регіон. дослідж. (Чернігів), Асоц. регіон. аналіт. центрів, Ін-т екон. дослідж. та політ. консультацій; упоряд. М. Корявець. Чернігів: Роговець Тетяна Віталіївна, 2017-2018. 48 с.

5. Карабін Т. О. Забезпечення міжнародних стандартів адміністрування в контексті положень Угоди про асоціацію між Україною та ЄС. *Прикарпатський юридичний вісник*. 2016. № 4. С. 64-67.

6. Лихач Ю. Ю. Формування європейських стандартів державного управління в країнах Європейської політики сусідства. *Право та державне управління*. 2017. № 1. С. 185-190.
7. Прилипчук О. Європейський адміністративний простір: принципи та засади. *Державне управління та місцеве самоврядування*. 2016. Вип. 2. С. 46–50. URL: http://nbuv.gov.ua/UJRN/dums_2016_2_8
8. Сиротюк Т. С. Сучасна євроінтеграція України. *Українське суспільство в умовах воєнного стану: сучасні виклики та напрямки розвитку : матеріали Всеукр. наук. конф. молодих вчених* (м. Одеса, 6 червня 2022 р.); уклад.: Ю. Д. Батан, В. С. Кучерявенко, Л. С. Бондарчук та ін.; за ред. М. Р. Аракеяна, К. І. Спасової. Одеса : Фенікс, 2022. С. 632-634
9. Шевченко О. О., Коваленко М. М. Наближення публічного управління в Україні до європейських стандартів. *Вчені записки ТНУ імені В. І. Вернадського. Серія: Державне управління*. 2017. № 1 (Том 26 (67)). С. 27–32.
10. Шинкар В. А., Рошко С. М., Яцко Г. В. Формування євроінтеграційної стратегії України. *Науковий вісник Ужгородського національного університету. Сер. Міжнародні економічні відносини та світове господарство*. 2017. №12. Ч. 2. С. 173-176
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Discipline study and assessment policy

Policy on deadlines and rescheduling: tasks that are passed in violation of deadlines without good reason are evaluated at a lower score (75% of the possible maximum number of points per activity). Module retaking takes place with the permission of the lead teacher if there are good reasons (for example, sick leave).

Academic integrity policy: Write-offs during current modular work and testing are prohibited (including using mobile devices).

Attendance policy: attendance is a mandatory component. For objective reasons (eg illness, employment, internship) studying can take place online (Moodle) in consultation with the lead teacher.

Policy of enrollment in non-formal education: <http://puet.edu.ua/uk/publiczna-informaciya>

Evaluation

The final grade for the study of the discipline is calculated through the current assessment

| Types of work | Maximum number of points |
|---|--------------------------|
| Module 1 (topics 1-5): discussion of theoretical issues and practical material in a seminar (3 points); testing (7 points); doing tasks provided by the plan of independent work (2 points); current modular work (8 points) | 50 |
| Module 2 (topics 6-12): discussion of theoretical issues and practical material in a seminar (3 points); testing (7 points); doing tasks provided by the plan of independent work (2 points); current modular work (8 points) | 50 |
| Total | 100 |

Scale of assessment of applicants for higher education based on the results of studying the discipline

| The sum of points for all types of educational activities | ECTS scale score | Score on a national scale |
|---|------------------|---|
| 90-100 | A | Excellent |
| 82-89 | B | Good |
| 74-81 | C | Fair |
| 64-73 | D | Satisfactory |
| 60-63 | E | Satisfactory enough |
| 35-59 | FX | Unsatisfactory with the possibility of retaking |
| 0-34 | F | Unsatisfactory with compulsory re-study of the discipline |