

APPROVED

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**THE HIGHER EDUCATIONAL INSTITUTION OF UKOOSPILKA
«POLTAVA UNIVERSITY OF ECONOMICS AND TRADE»
Chair of Law**

«APPROVED»

First Prorector _____
prof. Pedchenko N.S.

« ___ » _____ 2018

CURRICULUM

on the educational discipline

«Foreign language»

for students whose major is 081 «Law»

Educational programme «Law»

Institute of Economics, Management and Information Technologies;

Institute of Extramural and Distance Learning

POLTAVA 2018

Curriculum on the educational discipline «Foreign language»
for students whose major is 081 «Law» educational programme «Law»
for I,II semester of 2018/2019 academic year

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Curriculum was discussed and approved on the
meeting of the Chair of Law
minutes No. 11 dated July 27, 2018
The Head of the Chair _____ prof. Lavryk H.V.

APPROVED

The head of scientific and methodical group in the
specialty 081 «Law» educational programme «Law»
protocol No. 3 dated May 25, 2018
_____ prof. Lavryk H.V.

AGREED

Methodist of 1st category of
scientific and educational center
_____ V. M. Zabara
« _____ » _____ 2018

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INTRODUCTION

The mastery of foreign languages is a necessary part of the general task of qualified professionals training. The motivation for studying foreign languages is the professional need of students, who are trained to become lawyers in various spheres of legal activity. Particularly relevant study of foreign languages acquires after the introduction of the entrance test for a Master's degree in the specialty «Law» educational programme «Law», where the third block is a test of a foreign language. Professionally-oriented character of mastering foreign languages is reflected in the tasks and content of this educational discipline.

Interdisciplinary connections are determined by the integral nature of the discipline, interdisciplinary discourse; close association with a set of basic, humanitarian and legal disciplines. The course is taught after the study by students the disciplines «The Fundamentals of Law», «The Constitutional Law of Ukraine» and mortgages foundation for the successful mastering by them the complex educational disciplines «Administrative Law», «Criminal Law» and other courses.

The proposed course syllabus of the educational discipline «Foreign Language» is structured according to the peculiarities of the organization of the educational process and consists of four logically interconnected modules. The important role in the course syllabus is given to the questions devoted to the system of public administration, the judicial system, the criminal process, the civil process in the the United Kingdom of Great Britain and Northern Ireland, the United States of America and Ukraine, etc.

The purpose of teaching of the course «Foreign Language» is a practical knowledge of a foreign language to the extent necessary for situational and professional communication. In achieving this goal, students must obtain a sufficient level of communicative competence consisting speech skills, formed on the basis of linguistic, communicative and cognitive speech skills of legal character, including skills of legal texts translating, legal texts abstracting and annotating and prepare them for independent work with linguistic material.

The main objectives are the preparation of students for effective communication in foreign languages at level B2 on the scale of the Common European Framework of Reference for Languages: Learning, Teaching, Assessment, which will facilitate their academic mobility and lifelong learning, which in turn will intensify their professional training; will contribute to the understanding of the culture of various organizations

and English-speaking countries, respect for the spiritual values of other peoples.

As required course syllabus students must know:

- at least 1,000 selected lexical units, mostly legal terms;
- grammatical phenomena in the volume of the educational minimum for the ability to conduct a conversation, for writing, reading and translation of professional literature;

- intercultural differences between Ukraine and countries of the world, in particular, the countries of studying;

be able to:

- to present the main ideas of the text on a concrete and abstract theme, including the ideas of the discussion on the specialty;
- to express, in detail, their own opinions on a wide range of topics;
- to find new information contained in English-language professional materials;
- to analyze English-language sources of information for obtaining data that is necessary for the fulfillment of professional tasks and the adoption of professional decisions;
- to communicate freely with native speakers.

The curriculum is compiled on the basis of the course syllabus approved by the Academic Council of the Higher Educational Institution of Ukoopspilka «Poltava University of Economics and Trade» dated June 27, 2018 (Minutes No. 8).

Section 1. General characteristics of the discipline

Table 1.1. General characteristics of the discipline «Foreign language» for students of full-time and extramural forms of education in speciality 081b1 «Law» educational programme «Law» bachelor degree

General characteristics of the discipline	
1. Amount of ECTS credits: <u>5</u> .	
2. Amount of modules: full-time <u>4</u> , extramural <u>4</u> .	
3. Normative (variative) according to the academic plan: <u>normative</u>	
4. Course: full-time <u>1</u> , extramural <u>1</u> .	
5. Semester: full-time <u>1,2</u> , extramural <u>1,2</u> .	
6. Full-time form of education, hours: total amount: 1 semester <u>90</u> , 2 semester <u>60</u> .	2
- lectures: 1 семестр - , 2 семестр -.	
- practical (seminar, laboratory) classes: 1 semester <u>32</u> , 2 semester <u>32</u> .	
- out-of-class work: 1 semester <u>58</u> , 2 semester <u>28</u> .	
- form of final control: 1 semester <u>credit</u> , 2 semester <u>exam</u> .	
- amount of hours in a week: 1 semester <u>2</u> , 2 semester <u>2</u> .	
7. Extramural form of education, hours: - total amount: 1 semester <u>90</u> , 2 semester <u>60</u> .	
- lectures: 1 semester - , 2 semester -	
- practical (seminar, laboratory) classes: 1 semester <u>4</u> , 2 semester <u>6</u> .	
- out-of-class work: 1 semester <u>86</u> , 2 semester <u>54</u> .	
- form of final control: 1 semester <u>credit</u> , 2 semester <u>exam</u> .	

Table 1.2. General characteristics of the discipline «Foreign language» for students of distance form of education in speciality 081b1 «Law» educational programme «Law» bachelor degree

General characteristics of the discipline	
1. Amount of ECTS credits: <u>5</u> .	
2. Amount of modules: distance <u>4</u>	
3. Normative (variative) according to the academic plan: <u>normative</u>	
4. Course: distance <u>1</u>	
5. Semester: distance <u>1,2</u>	
6. Distance form of education, hours: – total amount: 1 semester <u>90</u> , 2 semester <u>60</u> .	
- lectures: 1 семестр - , 2 семестр -.	
- practical (seminar, laboratory) classes: 1 semester <u>2</u> , 2 semester <u>2</u> .	
- out-of-class work: 1 semester <u>88</u> , 2 semester <u>58</u> .	
- form of final control: 1 semester <u>credit</u> , 2 semester <u>exam</u> .	

Section 2. Table 2.1. Work schedule of educational discipline for I semester of 2018/2019 academic year for students whose major is 081b1 «Law» educational programme «Law»

Type of classes	Week, hours															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1. Classwork – 90 hours, including :																
Practical classes – 32 hours.	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2. Out-of-class student work 58 hours, including:																
– fulfilment of home tasks	3	2	3	2	3	2	3	2	3	2	3	2	3	2	3	2
– preparation for practical classes	1	1	1	1	1	1	1	1	1	1	2	1	2	1	2	
3. Modular control work:								X							X	
4. Form of control: credit																X

Section 2. Table 2.2. Work schedule of educational discipline for II semester of 2018/2019 academic year for students whose major is 081b1 «Law» educational programme «Law»

Type of classes	Week, hours															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1. Classwork – 60 hours, including :																
Practical classes – 32 hours.	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2. Out-of-class student work 28 hours, including:																
– fulfilment of home tasks	1	1	1	1	1	1	1	1	1	1		1	1	1		
– preparation for practical classes	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
3. Modular control work:								X							X	
4. Form of control: credit																X

Section 3. Thematic plan of the discipline with deviation of the training time by types of classes

Table 3.1. Thematic plan of the discipline for students of full-time form of education whose major is 081b1 «Law» in speciality 081b1 «Law» educational programme «Law»

	Name of modules, themes of the discipline	Total hours according to types of classes				
		total	classwork		out-of-class	
			lectures	practical lessons	out-of-class work	individual work
1	2	3	4	5	6	7
Module 1. Branches of Power, Political Parties and Elections in the United Kingdom of Great Britain and Northern Ireland, the United States of America and Ukraine						
1.	Legislative Power. <i>Section 1. Branches of Power: Sources and Functions. The United Kingdom of Great Britain and Northern Ireland Legislature.</i>	5	–	2	3	–
	Legislative Power. <i>Section 2. The United States of America Legislature. Legislative Power in Ukraine.</i>	5	–	2	3	
2.	Executive Power. <i>Section 1. The United States of America Executive Power.</i>	5	–	2	3	–
	Executive Power. <i>Section 2. Executive Power in the United Kingdom of Great Britain and Northern Ireland and Ukraine.</i>	5	–	2	3	
3.	State Machinery. <i>Section 1. State Machinery in the United States of America.</i>	5	–	2	3	–
	State Machinery. <i>Section 2. State Machinery in the United Kingdom of Great Britain and Northern Ireland and Ukraine.</i>	5	–	2	3	
4.	The Supreme Law of the Land. <i>Section 1. Rule of Law. The Notion and Classification of Constitution. Main Features of the United States of America Constitution.</i>	5	–	2	3	–
	The Supreme Law of the Land. <i>Section 2. Main Features of the British and Ukrainian Constitutions.</i>	5	–	2	3	
5.	Court System. <i>Section 1. The United States of America court system.</i>	5	–	2	3	–
	Court System. <i>Section 2. The United Kingdom of Great Britain and Northern Ireland and Ukraine court systems.</i>	5	–	2	3	
6.	Civil Procedure	4	–	2	2	–
7.	Criminal Procedure	4	–	2	2	–

Module 2. Trial						
8.	Trial and Jury	8	–	2	6	–
9.	Evidence	8	–	2	6	–
10.	Expert's Reputation	7	–	2	5	–
11.	Trial and Post-trial Procedure	7	–	2	5	–
Module 3. Offense						
12.	Offense	4	–	2	2	–
13.	Crime and Punishment	4	–	2	2	–
14.	Sentencing	4	–	2	2	–
15.	Constitutional Rights	3	–	2	1	–
Module 4. International organizations and international normative acts						
16.	Commonwealth of Independent States (CIS)	4	–	2	2	–
17.	United Nations Organization (UN). <i>Section 1. The United Nations (UN): History of Establishment, Membership, Goals, Principles and Specialized Agencies.</i>	3	–	2	1	–
	United Nations Organization (UN). <i>Section 2. Main Organs of the United Nations (UN): their Structure and Powers.</i>	4	–	2	2	–
18.	The European Union (EU). <i>Section 1. The European Union (EU): History of Establishment, Membership, Goals, Principles and Law System.</i>	3	–	2	1	–
	The European Union (EU). <i>Section 2. Main Organs of the European Union (EU): their Structure and Powers.</i>	4	–	2	2	–
19.	The Organization for Security and Co-operation in Europe (OSCE). <i>Section 1. The Organization for Security and Co-operation in Europe (OSCE): History of Establishment, Membership, Goals and Principles.</i>	4	–	2	2	–
	The Organization for Security and Co-operation in Europe (OSCE). <i>Section 2. Main Organs of the Organization for Security and Co-operation in Europe (OSCE): their Structure and Powers.</i>	3	–	2	1	–
20.	The North Atlantic Treaty Organization (NATO)	4	–	2	2	–
21.	Universal Declaration of Human Rights	4	–	2	2	–
22.	International Covenant on Civil and Political Rights	4	–	2	2	–
23.	International Covenant on Economic, Social and Cultural Rights	4	–	2	2	–
24.	Convention for the Protection of Human Rights and Fundamental Freedoms	4	–	2	2	–
	Total for course	150	–	64	86	–

Table 3.2. Thematic plan of the discipline for students of extramural form of education whose major is 081b1 «Law» in speciality 081b1 «Law» educational programme «Law»

	Name of modules, themes of the discipline	Total hours according to types of classes				
		total	classwork		out-of-class	
			lectures	practical lessons	out-of-class work	individual work
1	2	3	4	5	6	7
Module 1. Branches of Power, Political Parties and Elections in the United Kingdom of Great Britain and Northern Ireland, the United States of America and Ukraine						
1.	Legislative Power. <i>Section 1. Branches of Power: Sources and Functions. The United Kingdom of Great Britain and Northern Ireland Legislature.</i>	7	–	2	5	–
	Legislative Power. <i>Section 2. The United States of America Legislature. Legislative Power in Ukraine.</i>	5	–	–	5	
2.	Executive Power. <i>Section 1. The United States of America Executive Power.</i>	5	–	–	5	–
	Executive Power. <i>Section 2. Executive Power in the United Kingdom of Great Britain and Northern Ireland and Ukraine.</i>	5	–	–	5	
3.	State Machinery. <i>Section 1. State Machinery in the United States of America.</i>	5	–	–	5	–
	State Machinery. <i>Section 2. State Machinery in the United Kingdom of Great Britain and Northern Ireland and Ukraine.</i>	5	–	–	5	
4.	The Supreme Law of the Land. <i>Section 1. Rule of Law. The Notion and Classification of Constitution. Main Features of the United States of America Constitution.</i>	5	–	–	5	–
	The Supreme Law of the Land. <i>Section 2. Main Features of the British and Ukrainian Constitutions.</i>	5	–	–	5	
5.	Court System. <i>Section 1. The United States of America court system.</i>	5	–	–	5	–
	Court System. <i>Section 2. The United Kingdom of Great Britain and Northern Ireland and Ukraine court systems.</i>	5	–	–	5	
6.	Civil Procedure	6	–	–	6	–
7.	Criminal Procedure	6	–	–	6	–

Module 2. Trial						
8.	Trial and Jury	9	–	2	7	–
9.	Evidence	7	–	–	7	–
10.	Expert's Reputation	7	–	–	7	–
11.	Trial and Post-trial Procedure	7	–	–	7	–
Module 3. Offense						
12.	Offense	4	–	–	4	–
13.	Crime and Punishment	5	–	2	3	–
14.	Sentencing	4	–	–	4	–
15.	Constitutional Rights	4	–	–	4	–
Module 4. International organizations and international normative acts						
16.	Commonwealth of Independent States (CIS)	4	–	–	4	–
17.	United Nations Organization (UN). <i>Section 1. The United Nations (UN): History of Establishment, Membership, Goals, Principles and Specialized Agencies.</i>	5	–	2	3	–
	United Nations Organization (UN). <i>Section 2. Main Organs of the United Nations (UN): their Structure and Powers.</i>	4	–	–	4	–
18.	The European Union (EU). <i>Section 1. The European Union (EU): History of Establishment, Membership, Goals, Principles and Law System.</i>	5	–	2	3	–
	The European Union (EU). <i>Section 2. Main Organs of the European Union (EU): their Structure and Powers.</i>	4	–	–	4	–
19.	The Organization for Security and Co-operation in Europe (OSCE). <i>Section 1. The Organization for Security and Co-operation in Europe (OSCE): History of Establishment, Membership, Goals and Principles.</i>	4	–	–	4	–
	The Organization for Security and Co-operation in Europe (OSCE). <i>Section 2. Main Organs of the Organization for Security and Co-operation in Europe (OSCE): their Structure and Powers.</i>	4	–	–	4	–
20.	The North Atlantic Treaty Organization (NATO)	3	–	–	3	–
21.	Universal Declaration of Human Rights	3	–	–	3	–
22.	International Covenant on Civil and Political Rights	3	–	–	3	–
23.	International Covenant on Economic, Social and Cultural Rights	3	–	–	3	–
24.	Convention for the Protection of Human Rights and Fundamental Freedoms	3	–	–	3	–
	Total for course	150	–	10	140	–

Table 3.3. Thematic plan of the discipline for students of distance form of education whose major is 081b1 «Law» in speciality 081b1 «Law» educational programme «Law»

	Name of modules, themes of the discipline	Total hours according to types of classes				
		total	classwork		out-of-class	
			lectures	practical lessons	out-of-class work	individual work
1	2	3	4	5	6	7
Module 1. Branches of Power, Political Parties and Elections in the United Kingdom of Great Britain and Northern Ireland, the United States of America and Ukraine						
1.	Legislative Power. <i>Section 1. Branches of Power: Sources and Functions. The United Kingdom of Great Britain and Northern Ireland Legislature.</i>	7	–	2	5	–
	Legislative Power. <i>Section 2. The United States of America Legislature. Legislative Power in Ukraine.</i>	5	–	–	5	
2.	Executive Power. <i>Section 1. The United States of America Executive Power.</i>	5	–	–	5	–
	Executive Power. <i>Section 2. Executive Power in the United Kingdom of Great Britain and Northern Ireland and Ukraine.</i>	5	–	–	5	
3.	State Machinery. <i>Section 1. State Machinery in the United States of America.</i>	5	–	–	5	–
	State Machinery. <i>Section 2. State Machinery in the United Kingdom of Great Britain and Northern Ireland and Ukraine.</i>	5	–	–	5	
4.	The Supreme Law of the Land. <i>Section 1. Rule of Law. The Notion and Classification of Constitution. Main Features of the United States of America Constitution.</i>	5	–	–	5	–
	The Supreme Law of the Land. <i>Section 2. Main Features of the British and Ukrainian Constitutions.</i>	5	–	–	5	
5.	Court System. <i>Section 1. The United States of America court system.</i>	5	–	–	5	–
	Court System. <i>Section 2. The United Kingdom of Great Britain and Northern Ireland and Ukraine court systems.</i>	5	–	–	5	
6.	Civil Procedure	6	–	–	6	–
7.	Criminal Procedure	6	–	–	6	–

Module 2. Trial						
8.	Trial and Jury	9	–	–	9	–
9.	Evidence	7	–	–	7	–
10.	Expert's Reputation	7	–	–	7	–
11.	Trial and Post-trial Procedure	7	–	–	7	–
Module 3. Offense						
12.	Offense	4	–	–	4	–
13.	Crime and Punishment	5	–	–	5	–
14.	Sentencing	4	–	–	4	–
15.	Constitutional Rights	4	–	–	4	–
Module 4. International organizations and international normative acts						
16.	Commonwealth of Independent States (CIS)	4	–	–	4	–
17.	United Nations Organization (UN). <i>Section 1. The United Nations (UN): History of Establishment, Membership, Goals, Principles and Specialized Agencies.</i>	5	–	2	3	–
	United Nations Organization (UN). <i>Section 2. Main Organs of the United Nations (UN): their Structure and Powers.</i>	4	–	–	4	–
18.	The European Union (EU). <i>Section 1. The European Union (EU): History of Establishment, Membership, Goals, Principles and Law System.</i>	5	–	–	5	–
	The European Union (EU). <i>Section 2. Main Organs of the European Union (EU): their Structure and Powers.</i>	4	–	–	4	–
19.	The Organization for Security and Co-operation in Europe (OSCE). <i>Section 1. The Organization for Security and Co-operation in Europe (OSCE): History of Establishment, Membership, Goals and Principles.</i>	4	–	–	4	–
	The Organization for Security and Co-operation in Europe (OSCE). <i>Section 2. Main Organs of the Organization for Security and Co-operation in Europe (OSCE): their Structure and Powers.</i>	4	–	–	4	–
20.	The North Atlantic Treaty Organization (NATO)	3	–	–	3	–
21.	Universal Declaration of Human Rights	3	–	–	3	–
22.	International Covenant on Civil and Political Rights	3	–	–	3	–
23.	International Covenant on Economic, Social and Cultural Rights	3	–	–	3	–
24.	Convention for the Protection of Human Rights and Fundamental Freedoms	3	–	–	3	–
	Total for course	150	–	4	146	–

Section 4. Technological scheme of thematic plan of the educational discipline

Table 4.1. Technological scheme of thematic plan of the educational discipline, which is taught by full-time students

Name of section, theme and questions, which are considered in lecture	Amount of hours	Name of theme and questions of practical lesson or theme for self-preparation	Amount of hours	Literature
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1	2	3	4	5
Module 1. Branches of Power, Political Parties and Elections in the United Kingdom of Great Britain and Northern Ireland, the United States of America and Ukraine				
Theme 1. Legislative Power	–	<p>Theme 1. Legislative Power. <i>Section 1. Branches of Power: Sources and Functions. The United Kingdom of Great Britain and Northern Ireland Legislature.</i> Practical lesson 1. Legislative Power. <i>Section 1. Branches of Power: Sources and Functions. The United Kingdom of Great Britain and Northern Ireland Legislature.</i></p> <ol style="list-style-type: none"> 1. Sources and branches of power. Functions of each of the branches of power. Checks and balances. 2. The United Kingdom of Great Britain and Northern Ireland legislative power. Parliament of the United Kingdom of Great Britain and Northern Ireland. The chambers of the parliament of the United Kingdom of Great Britain and Northern Ireland: the House of Lords and the House of Commons. 3. The Royal Assent. «Question time». 	2	1-4, 6,8,9,16

1	2	3	4	5
Theme 1. Legislative Power		<p>Theme 1. Legislative Power. <i>Section 2. The United States of America Legislature. Legislative Power in Ukraine.</i></p> <p>Practical lesson 2. Legislative Power. <i>Section 2. The United States of America Legislature. Legislative Power in Ukraine.</i></p> <p>1. The United States of America legislative power. Congress of the United States of America. 2. The chambers of the parliament of the United States of America: the House of Representatives and the Senate. The requirements for the senator of the Senate and for deputy of the House of Representatives. 3. Legislative power in Ukraine. The Verkhovna Rada of Ukraine. The requirements for deputy of the Ukrainian parliament.</p>	2	
Theme 2. Executive Power	—	<p>Theme 2. Executive Power. <i>Section 1. The United States of America Executive Power.</i></p> <p>Practical lesson 3. Executive Power. <i>Section 1. The United States of America Executive Power.</i></p> <p>1. The United States of America executive power. 2. The requirements for a candidate of a president of the United States of America. President of the United States of America. Executive and legislative powers of a president of the United States of America. The Executive Office of the President. The White House staff.</p>	2	1-4, 6,8,9,16

1	2	3	4	5
		3. A Congressional Liaison Office in the White House. Government of the United States of America. The National Security Council. The Cabinet.		
Theme 2. Executive Power	–	<p>Theme 2. Executive Power.</p> <p><i>Section 2. Executive Power in the United Kingdom of Great Britain and Northern Ireland and Ukraine.</i></p> <p>Practical lesson 4. Executive Power.</p> <p><i>Section 2. Executive Power in the United Kingdom of Great Britain and Northern Ireland and Ukraine.</i></p> <p>1. The United Kingdom of Great Britain and Northern Ireland executive power. Departments of the United Kingdom of Great Britain and Northern Ireland government.</p> <p>2. Monarch of the United Kingdom of Great Britain and Northern Ireland. Government of the United Kingdom of Great Britain and Northern Ireland.</p> <p>3. Executive power in Ukraine. The Cabinet of Ministers of Ukraine. President of Ukraine. Administration of the president.</p>	2	1-4, 6,8,9,16
Theme 3. State Machinery	–	<p>Theme 3. State Machinery.</p> <p><i>Section 1. State Machinery in the United States of America.</i></p> <p>Practical lesson 5. State Machinery.</p> <p><i>Section 1. State Machinery in the United States of America.</i></p> <p>1. The United States of America political parties. The Republican and Democratic parties in the United States of America. Elections in the United States of America.</p>	2	1-4, 6,8,9,16

1	2	3	4	5
		<p>2. The role of political parties in the presidential elections. Presidential elections: participants and stages.</p> <p>3. Primaries in the United States of America. Congressional elections.</p>		
Theme 3. State Machinery	–	<p>Theme 3. State Machinery.</p> <p><i>Section 2. State Machinery in the United Kingdom of Great Britain and Northern Ireland and Ukraine.</i></p> <p>Practical lesson 6. State Machinery.</p> <p><i>Section 2. State Machinery in the United Kingdom of Great Britain and Northern Ireland and Ukraine.</i></p> <p>1. The United Kingdom of Great Britain and Northern Ireland political parties. The Tories and the Whigs. The Conservative and the Liberal parties. The Labour Party.</p> <p>2. Elections in the United Kingdom of Great Britain and Northern Ireland. General elections. Eligibility to vote in The United Kingdom of Great Britain and Northern Ireland.</p> <p>3. A multiparty system in Ukraine. Main political parties of Ukraine. Elections in Ukraine. Presidential elections. Parliamentary elections. Local elections. The stages of the election process. Right to vote in Ukraine.</p>	2	1-4, 6,8,9,16
Theme 4. The Supreme Law of the Land	–	<p>Theme 4. The Supreme Law of the Land.</p> <p><i>Section 1. Rule of Law. The Notion and Classification of Constitution. Main Features of the United States of America Constitution.</i></p>	2	1-4, 6,8,9,13, 16

1	2	3	4	5
		<p>Practical lesson 7. The Supreme Law of the Land. <i>Section 1. Rule of Law. The Notion and Classification of Constitution. Main Features of the United States of America Constitution.</i></p> <p>1. Rule of law. Constitution as the supreme law of the land. Classification of constitutions. 2. The United States of America constitution. Structure of the United States of America constitution. 3. Provisions for the constitutional amendments. Constitutional interpretation.</p>		
<p>Theme 4. The Supreme Law of the Land</p>	<p>–</p>	<p>Theme 4. The Supreme Law of the Land. <i>Section 2. Main Features of the British and Ukrainian Constitutions.</i></p> <p>Practical lesson 8. The Supreme Law of the Land. <i>Section 2. Main Features of the British and Ukrainian Constitutions.</i></p> <p>1. The United Kingdom of Great Britain and Northern Ireland constitutional process. Main written and unwritten sources of the British Constitution. Parliamentary acts, conventions, European Union law, common law. 2. The Royal Prerogative. Magna Carta. 3. The Constitution of Ukraine. Structure of the Constitution of Ukraine. Venice Commission. The functions of the Constitutional Court of Ukraine.</p>	<p>2</p>	<p>1-4, 6,8,9,13, 16</p>

1	2	3	4	5
Theme 5. Court System	–	<p>Theme 5. Court System. <i>Section 1. The United States of America court system.</i> Practical lesson 9. Court System. <i>Section 1. The United States of America court system.</i> 1. The United States of America court system. The Federal Court System. 2. The Supreme Court of the United States of America. State court system. 3. Courts of appeals and district courts. Dred Scott v. Sandford case.</p>	2	1-4, 6, 8, 9, 16, 23,25
Theme 5. Court System	–	<p>Theme 6. Court System. <i>Section 2. The United Kingdom of Great Britain and Northern Ireland and Ukraine court systems.</i> Practical lesson 10. Court System. <i>Section 2. The United Kingdom of Great Britain and Northern Ireland and Ukraine court systems.</i> 1. The United Kingdom of Great Britain and Northern Ireland court system. The Privy Council. Her Majesty's Courts of Justice of England and Wales. The House of Lords as a part of judicial branch of the United Kingdom of Great Britain and Northern Ireland. Interior courts in England and Wales. 2. Ukrainian court system. Courts of general jurisdiction and the Constitutional Court of Ukraine. Local courts. Regional courts. Administrative and economic courts. 3. The Supreme Court of Ukraine and its functions.</p>	2	1-4, 6, 8, 9, 16, 23,25

1	2	3	4	5
Theme 6. Civil Procedure	–	Theme 6. Civil Procedure Practical lesson 11. Civil Procedure 1. The United States of America civil procedure. 2. The United Kingdom of Great Britain and Northern Ireland civil procedure. 3. Ukrainian civil procedure.	2	1-4, 6,8,9,16
Theme 7. Criminal Procedure	–	Theme 7. Criminal Procedure Practical lesson 12. Criminal Procedure 1. The United States of America criminal procedure. 2. The United Kingdom of Great Britain and Northern Ireland criminal procedure. 3. Ukrainian criminal procedure.	2	1-4, 6,8,9,16
Module 2. Trial				
Theme 8. Trial and Jury	–	Theme 8. Trial and Jury Practical lesson 13. Trial and Jury 1. Main principles of trial. 2. Jury and non-jury cases. 3. Devision of labor between judge and jury.	2	1-4, 6,8,9,16
Theme 9. Evidence	–	Theme 9. Evidence Practical lesson 14. Evidence 1. Voir dire (choosing the jury). 2. Attorney’s opening statements. 3. Presentation of evidence and witnesses.	2	1-4, 6,8,9,16

1	2	3	4	5
Theme 10. Expert's Reputation	–	Theme 10. Expert's Reputation Practical lesson 15. Expert's Reputation 1. Direct and cross examination. 2. Objections. 3. Tangible evidence.	2	1-4, 6,8,9,16
Theme 11. Trial and Post-trial Procedure	–	Theme 11. Trial and Post-trial Procedure Practical lesson 16. Trial and Post-trial Procedure 1. Closing arguments. Jury instruction. 2. Jury deliberation and verdict. 3. Judgments and enforcement in civil cases. 4. Post-trial motions.	2	1-4, 6,8,9,16
Module 3. Offense				
Theme 12. Offense	–	Theme 12. Offense Practical lesson 17. Offense 1. Offensive materials. 2. Notion of offense. 3. Burden of proof. 4. Types of offenses.	2	1-4, 6,8,9,16
Theme 13. Crime and Punishment	–	Theme 13. Crime and Punishment Practical lesson 18. Crime and Punishment 1. Penalties and sentencing. 2. Kinds of crimes. 3. Structure of penalties and sentencing.	2	1-4, 6,8,9,16

1	2	3	4	5
Theme 14. Sentencing	–	Theme 14. Sentencing Practical lesson 19. Sentencing 1. Firearm enhancement for felonies. 2. Sentencing procedure in criminal cases. 3. Non-probational offenses.	2	1-4, 6,8,9,16
Theme 15. Constitutional Rights	–	Theme 15. Constitutional Rights Practical lesson 20. Constitutional Rights 1. The notion and groups of constitutional rights. 2. Search and seizure. 3. Notice of charge. 4. Other constitutional rights.	2	1-4, 5, 6, 8, 9, 16, 23, 25
Module 4. International organizations and international normative acts				
Theme 16. Commonwealth of Independent States (CIS)	–	Theme 16. Commonwealth of Independent States (CIS) Practical lesson 21. Commonwealth of Independent States (CIS) 1. Commonwealth of Independent States (CIS): history of establishment, goals and principles. 2. Main organs of Commonwealth of Independent States (CIS). 3. Problem questions of membership of Ukraine in the Commonwealth of Independent States (CIS).	2	1-4, 6,8,9,16

1	2	3	4	5
Theme 17. United Nations Organization (UN)	<p>–</p>	<p>Theme 17. United Nations Organization (UN). <i>Section 1. The United Nations (UN): History of Establishment, Membership, Goals, Principles and Specialized Agencies.</i> Practical lesson 22. United Nations Organization (UN). <i>Section 1. The United Nations (UN): History of Establishment, Membership, Goals, Principles and Specialized Agencies.</i> 1. The United Nations (UN): history of establishment, goals and principles. The United Nations (UN) headquarters location. 2. Membership of Ukraine in the United Nations (UN). 3. Specialized agencies of United Nations (UN). The UNESCO (the United Nations Educational, Scientific and Cultural Organization). The UNICEF (the United Nations International Children’s Emergency Fund).</p>	<p>2</p>	<p>1-4, 6,8,9,16</p>
Theme 17. United Nations Organization (UN)	<p>–</p>	<p>Theme 17. Main organs of United Nations (UN). <i>Section 2. Main Organs of the United Nations (UN): their Structure and Powers.</i> Practical lesson 23. Main organs of United Nations (UN). <i>Section 2. Main Organs of the United Nations (UN): their Structure and Powers.</i> 1. The General Assembly and its powers. The Security Council and its powers. the Economic and Social Council (ECOSOC) and its powers. 2. The International Court of Justice.</p>	<p>2</p>	<p>1-4, 6,8,9,16</p>

1	2	3	4	5
		3. The United Nations (UN) Secretariat and its powers. Ukrainian question in the resolutions of the United Nations (UN).		
Theme 18. The European Union (EU)	–	<p>Theme 18. The European Union (EU). <i>Section 1. The European Union (EU): History of Establishment, Membership, Goals, Principles and Law System.</i></p> <p>Practical lesson 24. The European Union (EU). <i>Section 1. The European Union (EU): History of Establishment, Membership, Goals, Principles and Law System.</i></p> <p>1. The European Union (EU): history of establishment, goals and principles. The citizenship of the European Union (EU). 2. Membership of Ukraine in the European Union. 3. Law of the European Union. Sources of the European Union law. Law of the single market.</p>	2	1-4, 6,8,9,16, 18
Theme 18. The European Union (EU)	–	<p>Theme 18. The European Union (EU). <i>Section 2. Main Organs of the European Union (EU): their Structure and Powers.</i></p> <p>Practical lesson 25. The European Union (EU). <i>Section 2. Main Organs of the European Union (EU): their Structure and Powers.</i></p> <p>1. Main organs of the European Union (UN). The European Parliament and its powers. The European Parliament elections. The President of Parliament.</p>	2	1-4, 6,8,9,16, 18

1	2	3	4	5
		<p>2. European Commission and its powers.</p> <p>3. The European Council and its powers. The Council of Europe and its powers. The Council of the European Union. European Court of Justice and its powers.</p>		
<p>Theme 19. The Organization for Security and Co-operation in Europe (OSCE)</p>	<p>–</p>	<p>Theme 19. The Organization for Security and Co-operation in Europe (OSCE).</p> <p>Practical lesson 26. The Organization for Security and Co-operation in Europe (OSCE).</p> <p><i>Section 1. The Organization for Security and Co-operation in Europe (OSCE): History of Establishment, Membership, Goals and Principles.</i></p> <p>1. Conference on Security and Co-operation in Europe (CSCE).</p> <p>2. The Organization for Security and Co-operation in Europe (OSCE) : history of establishment, goals and principles.</p> <p>3. Membership of Ukraine in the the Organization for Security and Co-operation in Europe (OSCE).</p>	<p>2</p>	<p>1-4, 6,8,9,16</p>
<p>Theme 19. The Organization for Security and Co-operation in Europe (OSCE)</p>	<p>–</p>	<p>Theme 19. The Organization for Security and Co-operation in Europe (OSCE).</p> <p><i>Section 2. Main Organs of the Organization for Security and Co-operation in Europe (OSCE): their Structure and Powers.</i></p> <p>Practical lesson 27. The Organization for Security and Co-operation in Europe (OSCE).</p> <p><i>Section 2. Main Organs of the Organization for Security and Co-operation in Europe (OSCE): their Structure and Powers.</i></p>	<p>2</p>	<p>1-4, 6,8,9,16</p>

1	2	3	4	5
		<p>1. The Chairman-in-Office (CiO) and its powers.</p> <p>2. The main organs of the Organization for Security and Co-operation in Europe (OSCE). Parliamentary Assembly of the Organization for Security and Co-operation in Europe and its powers.</p> <p>3. The Office for Democratic Institutions and Human Rights (ODIHR) and its powers. The Office of the OSCE Representative on Freedom of the Media and its powers. The High Commissioner on National Minorities and its powers.</p>		
<p>Theme 20. The North Atlantic Treaty Organization (NATO)</p>	<p>–</p>	<p>Theme 20. The North Atlantic Treaty Organization (NATO)</p> <p>Practical lesson 28. The North Atlantic Treaty Organization (NATO)</p> <p>1. The North Atlantic Treaty Organization (NATO): history of establishment, goals and principles.</p> <p>2. Main organs of the North Atlantic Treaty Organization (NATO).</p> <p>3. Perspectives of membership of Ukraine in the North Atlantic Treaty Organization (NATO).</p>	<p>2</p>	<p>1-4, 6,8,9,16</p>
<p>Theme 21. Universal Declaration of Human Rights</p>	<p>–</p>	<p>Theme 21. Universal Declaration of Human Rights</p> <p>Practical lesson 29. Universal Declaration of Human Rights</p> <p>1. Universal Declaration of Human Rights: history and adoption.</p> <p>2. Main provisions and terms of Universal Declaration of Human Rights.</p>	<p>2</p>	<p>1-4, 6,8,9,16</p>

1	2	3	4	5
		3. Peculiarities of membership of Ukraine in the Universal Declaration of Human Rights.		
Theme 22. International Covenant on Civil and Political Rights	–	<p>Theme 22. International Covenant on Civil and Political Rights Practical lesson 30. International Covenant on Civil and Political Rights</p> <p>1. International Covenant on Civil and Political Rights: history and adoption. 2. Main provisions and terms of International Covenant on Civil and Political Rights. 3. Peculiarities of membership of Ukraine in the International Covenant on Civil and Political Rights.</p>	2	1-4, 6,8,9,16
Theme 23. International Covenant on Economic, Social and Cultural Rights	–	<p>Theme 23. International Covenant on Economic, Social and Cultural Rights Practical lesson 31. International Covenant on Economic, Social and Cultural Rights</p> <p>1. International Covenant on Economic, Social and Cultural Rights: history and adoption. 2. Main provisions and terms of International Covenant on Economic, Social and Cultural Rights. 3. Peculiarities of membership of Ukraine in the International Covenant on Economic, Social and Cultural Rights.</p>	2	1-4, 6,8,9,16

1	2	3	4	5
Theme 24. Convention for the Protection of Human Rights and Fundamental Freedoms	–	Theme 24. Convention for the Protection of Human Rights and Fundamental Freedoms Practical lesson 32. Convention for the Protection of Human Rights and Fundamental Freedoms 1. Convention for the Protection of Human Rights and Fundamental Freedoms: history and adoption. 2. Main provisions and terms of Convention for the Protection of Human Rights and Fundamental Freedoms. 3. Peculiarities of membership of Ukraine in the Convention for the Protection of Human Rights and Fundamental Freedoms.	2	1-4, 6,8,9,16
Total	–		62 hours	

Table 4.2. Technological scheme of thematic plan of the educational discipline, which is taught by extramural and distance students

Name of section, theme and questions, which are considered in lecture	Amount of hours	Name of theme and questions of practical lesson or theme for self-preparation	Amount of hours	Literature
1	2	3	4	5
Module 1. Branches of Power, Political Parties and Elections in the United Kingdom of Great Britain and Northern Ireland, the United States of America and Ukraine				
Theme 1. Legislative Power	—	<p>Theme 1. Legislative Power. <i>Section 1. Branches of Power: Sources and Functions. The United Kingdom of Great Britain and Northern Ireland Legislature.</i> Practical lesson 1. Legislative Power. <i>Section 1. Branches of Power: Sources and Functions. The United Kingdom of Great Britain and Northern Ireland Legislature.</i></p> <ol style="list-style-type: none"> 1. Sources and branches of power. Functions of each of the branches of power. Checks and balances. 2. The United Kingdom of Great Britain and Northern Ireland legislative power. Parliament of the United Kingdom of Great Britain and Northern Ireland. The chambers of the parliament of the United Kingdom of Great Britain and Northern Ireland: the House of Lords and the House of Commons. 3. The Royal Assent. «Question time». 	2 ¹ 2 ²	1-4, 6,8,9,16

1	2	3	4	5
Theme 1. Legislative Power		Theme 1. Legislative Power. <i>Section 2. The United States of America Legislature. Legislative Power in Ukraine.</i>	–	1-4, 6,8,9,16
Theme 2. Executive Power	–	Theme 2. Executive Power. <i>Section 1. The United States of America Executive Power.</i>	–	1-4, 6,8,9,16
Theme 2. Executive Power	–	Theme 2. Executive Power. <i>Section 2. Executive Power in the United Kingdom of Great Britain and Northern Ireland and Ukraine.</i>	–	1-4, 6,8,9,16
Theme 3. State Machinery	–	Theme 3. State Machinery. <i>Section 1. State Machinery in the United States of America.</i>	–	1-4, 6,8,9,16
Theme 3. State Machinery	–	Theme 3. State Machinery. <i>Section 2. State Machinery in the United Kingdom of Great Britain and Northern Ireland and Ukraine.</i>	–	1-4, 6,8,9,16
Theme 4. The Supreme Law of the Land	–	Theme 4. The Supreme Law of the Land. <i>Section 1. Rule of Law. The Notion and Classification of Constitution. Main Features of the United States of America Constitution.</i>	–	1-4, 6,8,9,13, 16

1	2	3	4	5
Theme 4. The Supreme Law of the Land	–	Theme 4. The Supreme Law of the Land. <i>Section 2. Main Features of the British and Ukrainian Constitutions.</i>	–	1-4, 6,8,9,13, 16
Theme 5. Court System	–	Theme 5. Court System. <i>Section 1. The United States of America court system.</i>	–	1-4, 6, 8, 9, 16, 23,25
Theme 5. Court System	–	Theme 6. Court System. <i>Section 2. The United Kingdom of Great Britain and Northern Ireland and Ukraine court systems.</i>	–	1-4, 6, 8, 9, 16, 23,25
Theme 6. Civil Procedure	–	Theme 6. Civil Procedure	–	1-4, 6,8,9,16
Theme 7. Criminal Procedure	–	Theme 7. Criminal Procedure	–	1-4, 6,8,9,16
Module 2. Trial				
Theme 8. Trial and Jury	–	Theme 8. Trial and Jury Practical lesson 2. Trial and Jury 1. Main principles of trial. 2. Jury and non-jury cases. 3. Devision of labor between judge and jury.	2 ¹	1-4, 6,8,9,16
Theme 9. Evidence	–	Theme 9. Evidence	–	1-4, 6,8,9,16
Theme 10. Expert's Reputation	–	Theme 10. Expert's Reputation	–	1-4, 6,8,9,16

1	2	3	4	5
Theme 11. Trial and Post-trial Procedure	–	Theme 11. Trial and Post-trial Procedure	–	1-4, 6,8,9,16
Module 3. Offense				
Theme 12. Offense	–	Theme 12. Offense	–	1-4, 6,8,9,16
Theme 13. Crime and Punishment	–	Theme 13. Crime and Punishment Practical lesson 3. Crime and Punishment 1. Penalties and sentencing. 2. Kinds of crimes. 3. Structure of penalties and sentencing.	2 ¹	1-4, 6,8,9,16
Theme 14. Sentencing	–	Theme 14. Sentencing	-	1-4, 6,8,9,16
Theme 15. Constitutional Rights	–	Theme 15. Constitutional Rights	-	1-4, 5, 6, 8, 9, 16, 23, 25
Module 4. International organizations and international normative acts				
Theme 16. Commonwealth of Independent States (CIS)	–	Theme 16. Commonwealth of Independent States (CIS)	-	1-4, 6,8,9,16
Theme 17. United Nations Organization (UN)	–	Theme 17. United Nations Organization (UN). <i>Section 1. The United Nations (UN): History of Establishment, Membership, Goals, Principles and Specialized Agencies.</i>	2 ¹ 2 ²	1-4, 6,8,9,16

1	2	3	4	5
		<p>Practical lesson 4. United Nations Organization (UN). Section 1. The United Nations (UN): History of Establishment, Membership, Goals, Principles and Specialized Agencies. 1. The United Nations (UN): history of establishment, goals and principles. The United Nations (UN) headquarters location. 2. Membership of Ukraine in the United Nations (UN). 3. Specialized agencies of United Nations (UN). The UNESCO (the United Nations Educational, Scientific and Cultural Organization). The UNICEF (the United Nations International Children’s Emergency Fund).</p>		
<p>Theme 17. United Nations Organization (UN)</p>	<p>–</p>	<p>Theme 17. Main organs of United Nations (UN). Section 2. Main Organs of the United Nations (UN): their Structure and Powers.</p>	<p>–</p>	<p>1-4, 6,8,9,16</p>
<p>Theme 18. The European Union (EU)</p>	<p>–</p>	<p>Theme 18. The European Union (EU). Section 1. The European Union (EU): History of Establishment, Membership, Goals, Principles and Law System. Practical lesson 5. The European Union (EU). Section 1. The European Union (EU): History of Establishment, Membership, Goals, Principles and Law System. 1. The European Union (EU): history of establishment, goals and principles. The citizenship of the European Union (EU). 2. Membership of Ukraine in the European Union. 3. Law of the European Union. Sources of the European Union law. Law of the single market.</p>	<p>2¹</p>	<p>1-4, 6,8,9,16, 18</p>

1	2	3	4	5
Theme 18. The European Union (EU)	–	Theme 18. The European Union (EU). <i>Section 2. Main Organs of the European Union (EU): their Structure and Powers.</i>	–	1-4, 6,8,9,16, 18
Theme 19. The Organization for Security and Co-operation in Europe (OSCE)	–	Theme 19. The Organization for Security and Co-operation in Europe (OSCE).	–	1-4, 6,8,9,16
Theme 19. The Organization for Security and Co-operation in Europe (OSCE)	–	Theme 19. The Organization for Security and Co-operation in Europe (OSCE). <i>Section 2. Main Organs of the Organization for Security and Co-operation in Europe (OSCE): their Structure and Powers.</i>	–	1-4, 6,8,9,16
Theme 20. The North Atlantic Treaty Organization (NATO)	–	Theme 20. The North Atlantic Treaty Organization (NATO)	–	1-4, 6,8,9,16
Theme 21. Universal Declaration of Human Rights	–	Theme 21. Universal Declaration of Human Rights	–	1-4, 6,8,9,16
Theme 22. International Covenant on Civil and Political Rights	–	Theme 22. International Covenant on Civil and Political Rights	–	1-4, 6,8,9,16
Theme 23. International Covenant on Economic, Social and Cultural Rights	–	Theme 23. International Covenant on Economic, Social and Cultural Rights	–	1-4, 6,8,9,16

1	2	3	4	5
Theme 24. Convention for the Protection of Human Rights and Fundamental Freedoms	–	Theme 24. Convention for the Protection of Human Rights and Fundamental Freedoms	–	1-4, 6,8,9,16
Total	–		2 ¹ - 10 hours; 2 ² - 4 hours	

2¹ - for students of distance form of education whose major is 081b1 «Law»; 2² - for students of distance form of education whose major is 081b1 «Law»

Section 5. Out-of-class student work

Out-of-class student work is the main means of mastering the educational material of the discipline, the acquisition of knowledge, the acquisition of skills and abilities in the free time of classroom classes. Out-of-class student work consists of preparation for practical classes by performing oral and written homework assignments. Another part of the program material on separate topics that is not considered in auditorium or is only partially considered by the audience is studied by students independently and processed by them in the form of compilation of the abstract and glossary. An important part of the student's self-training is individual tasks. In general, they are one of the forms of independent work of students, which provides for the creation of differentiated conditions for the most complete realization of the creative abilities of students and aims to deepen, synthesize and consolidate the knowledge that students receive in the learning process, as well as the application of this knowledge in practice. But while studying the discipline «Foreign Language», tasks are primarily performed by those students who were absent and were unable to obtain the points provided by the system. Thus, the performance of an individual task compensates the student for the lack of these points.

The list of tasks for each topic is contained in the educational manual for the independent studying of the academic discipline «Foreign Language».

Tasks of a sufficient level of complexity are analytical and exploratory. Their implementation requires a thorough knowledge of the subject, requires the use of analytical abilities. The range of tasks is quite wide: solving crossword puzzles, compiling schemes and tables in a definite form, writing an essay on a specific topic etc. Most of them require expanded characteristics of additional specialist literature.

Another group of tasks (scientific, research and encouraging the fullest possible realization of the students) is recommended for those who mastered the basic content of the curriculum and have the ability and interest in such work. These tasks constitute the variational part of the module and their execution

Encouraged by an additional amount of points. During the course, a student can complete one abstract from a module or one individual research work.

The means of controlling the knowledge of the program material, which is put on practical classes, is checking the abstract, terminology, discussing the theoretical issue, solving the legal situation at the practical class, CMW, exam.

Section 6. Activating learning techniques

The intensification of the learning process in teaching the discipline «Foreign Language» should be based on the use of active learning methods, that can solve the problem of increasing information workload on students, improve quality of learned material. This section should provide techniques used to activate the teaching and learning activity of students in the course studying (problem lectures, mini-lectures, small group work, seminars-discussions, brainstorming, case studies, presentations, role plays, didactic games, visual accompaniment banks of educational process, etc.).

Among the educational technologies that are used to activate the teaching and learning activity of students in the discipline studying, can be outline the following:

- during the lectures:

- lectures, which are mainly aimed at describing the major changes in the legislation, a comparative analysis of national economic activity practice with international experience, identifying the main causes of negative trends and the economic crisis in economics of Ukraine and outlining ways to solve them, and to familiarize students with scientific debate that takes place in the economic literature focused on the analysis of certain categories of phenomena and processes. Distressed lectures are widely used in considering each theme of discipline;

- mini-lectures. With limited time for the classroom lectures teacher gives the part of problem questions in the form of mini-lectures. This occurs primarily through teacher-designed structural and logic scheme that cover the essence of the question, that is analyzed in a structured way that is the easiest and most effective way to student perceptions volume of information in a short period of time. For a visual representation of structural and logic schemes a teacher usually uses multimedia projector (overhead), less illustrative material (handout or posters);

- during conducting seminars and practical classes:

- work in small groups. During the discussion, fulfillment of practical tasks a teacher performs the division students (according to their own request) on small work groups of 4-5 people. Thus, in the student team a spirit of competition is created, each student has an opportunity to present their opinions to colleagues, among various other ideas students formulate the most correct answer to the questions of a teacher or other students groups questions. This form of classes increases the activity of students in seminars (practical) classes;

- presentation by a group of students analyzed theme, that covers topical questions, with further discussions between other «small groups», teacher and experts (which is determined by a teacher) according the questions, that are submitted for discussion;

- modelling of mini-situations (using of case-method). Application of

this method of classes conducting allows students to acquire some skills in making effective decisions, adapt theoretical knowledge to practical conditions, process information and identify trends in certain events development;

- collective solving «small groups» of crosswords that contain key terms and categories of each theme of discipline. This form of control allows an ability a teacher to check the degree of mastering basic terminology and students to consolidate and systematize knowledge;

- didactic games: business, role, simulation. Every teacher who conducts practical classes, independently (possibly involving students) develop some games and chooses a theme of classes, at which will be made this or that game.

Section 7. The system of current and end-in-course control

Table 6.1. Allocation of points received by students on the results of studying the discipline

Specialty 081b1 «Law». Educational programme «Law».1 course

Name of module, theme	Type of educational work	Amount of points
<i>1</i>	<i>2</i>	<i>3</i>
Module 1. Branches of Power, Political Parties and Elections in the United Kingdom of Great Britain and Northern Ireland, the United States of America and Ukraine		
Theme 1. Legislative Power	1. Testing	<i>0,5</i>
	2. Grammar practice	<i>0,5</i>
	3. Preparation of practical class expanded glossary to theme	<i>1</i>
	4. Discussion of theoretical question on practical class	-
	Total amount:	<i>2</i>
Theme 2. Executive Power	1. Testing	<i>0,5</i>
	2. Grammar practice	<i>0,5</i>
	3. Preparation of practical class expanded glossary to theme	<i>1</i>
	4. Discussion of theoretical question on practical class	-
	Total amount:	<i>2</i>
Theme 3. State Machinery	1. Testing	<i>0,5</i>
	2. Grammar practice	<i>0,5</i>
	3. Preparation of practical class expanded glossary to theme	<i>1</i>
	4. Discussion of theoretical question on practical class	-
	Total amount:	<i>2</i>
Theme 4. The Supreme Law of the Land	1. Testing	<i>0,5</i>
	2. Grammar practice	<i>0,5</i>
	3. Preparation of practical class expanded glossary to theme	<i>1</i>
	4. Discussion of theoretical question on practical class	-
	Total amount:	<i>2</i>
Theme 5. Court System	1. Testing	<i>0,5</i>
	2. Grammar practice	<i>0,5</i>
	3. Preparation of practical class expanded glossary to theme	<i>1</i>
	4. Discussion of theoretical question on practical class	-
	Total amount:	<i>2</i>
Theme 6. Civil Procedure	1. Testing	<i>0,5</i>
	2. Grammar practice	<i>0,5</i>
	3. Preparation of practical class expanded glossary to theme	<i>0,5</i>
	4. Discussion of theoretical question on practical class	<i>0,5</i>
	Total amount:	<i>2</i>
Theme 7. Criminal Procedure	1. Testing	<i>0,5</i>
	2. Grammar practice	<i>0,5</i>
	3. Preparation of practical class expanded glossary to theme	<i>1</i>
	4. Discussion of theoretical question on practical class	-
	Total amount:	<i>2</i>

Name of module, theme	Type of educational work	Amount of points
<i>1</i>	<i>2</i>	<i>3</i>
Module 2. Trial		
Theme 8. Trial and Jury	1. Testing	0,5
	2. Grammar practice	0,5
	3. Preparation of practical class expanded glossary to theme	0,5
	4. Discussion of theoretical question on practical class	0,5
	Total amount:	2
Theme 9. Evidence	1. Testing	0,5
	2. Grammar practice	0,5
	3. Preparation of practical class expanded glossary to theme	1
	4. Discussion of theoretical question on practical class	-
	Total amount:	2
Theme 10. Expert's Reputation	1. Testing	0,5
	2. Grammar practice	0,25
	3. Preparation of practical class expanded glossary to theme	0,25
	4. Discussion of theoretical question on practical class	-
	Total amount:	1
Theme 11. Trial and Post-trial Procedure	1. Testing	0,5
	2. Grammar practice	0,5
	3. Preparation of practical class expanded glossary to theme	0,5
	4. Discussion of theoretical question on practical class	0,5
	Total amount:	2
Module 3. Offense		
Theme 12. Offense	1. Testing	0,5
	2. Grammar practice	0,5
	3. Preparation of practical class expanded glossary to theme	1
	4. Discussion of theoretical question on practical class	-
	Total amount:	2
Theme 13. Crime and Punishment	1. Testing	0,5
	2. Grammar practice	0,25
	3. Preparation of practical class expanded glossary to theme	0,25
	4. Discussion of theoretical question on practical class	-
	Total amount:	1
Theme 14. Sentencing	1. Testing	0,5
	2. Grammar practice	0,25
	3. Preparation of practical class expanded glossary to theme	0,25
	4. Discussion of theoretical question on practical class	1
	Total amount:	2
Theme 15. Constitutional Rights	1. Testing	0,25
	2. Grammar practice	0,25
	3. Preparation of practical class expanded glossary to theme	0,25

Name of module, theme	Type of educational work	Amount of points
<i>1</i>	<i>2</i>	<i>3</i>
	4. Discussion of theoretical question on practical class	<i>0,25</i>
	Total amount:	<i>1</i>
Module 4. International organizations and international normative acts		
Theme 16. Commonwealth of Independent States (CIS)	1. Testing	<i>0,5</i>
	2. Grammar practice	<i>0,5</i>
	3. Preparation of practical class expanded glossary to theme	<i>0,5</i>
	4. Discussion of theoretical question on practical class	<i>0,5</i>
	Total amount:	<i>2</i>
Theme 17. United Nations Organization (UN)	1. Testing	<i>0,5</i>
	2. Grammar practice	<i>0,5</i>
	3. Preparation of practical class expanded glossary to theme	<i>0,5</i>
	4. Discussion of theoretical question on practical class	<i>0,5</i>
	Total amount:	<i>2</i>
Theme 18. The European Union (EU)	1. Testing	<i>0,25</i>
	2. Grammar practice	<i>0,25</i>
	3. Preparation of practical class expanded glossary to theme	<i>0,25</i>
	4. Discussion of theoretical question on practical class	<i>0,25</i>
	Total amount:	<i>1</i>
Theme 19. The Organization for Security and Co-operation in Europe (OSCE)	1. Testing	<i>0,25</i>
	2. Grammar practice	<i>0,25</i>
	3. Preparation of practical class expanded glossary to theme	<i>0,25</i>
	4. Discussion of theoretical question on practical class	<i>0,25</i>
	Total amount:	<i>1</i>
Theme 20. The North Atlantic Treaty Organization (NATO)	1. Testing	<i>0,25</i>
	2. Grammar practice	<i>0,25</i>
	3. Preparation of practical class expanded glossary to theme	<i>0,25</i>
	4. Discussion of theoretical question on practical class	<i>0,25</i>
	Total amount:	<i>1</i>
Theme 21. Universal Declaration of Human Rights	1. Testing	<i>0,5</i>
	2. Grammar practice	<i>0,5</i>
	3. Preparation of practical class expanded glossary to theme	<i>1</i>
	4. Discussion of theoretical question on practical class	<i>-</i>
	Total amount:	<i>2</i>
Theme 22. International Covenant on Civil and Political Rights	1. Testing	<i>0,5</i>
	2. Grammar practice	<i>0,5</i>
	3. Preparation of practical class expanded glossary to theme	<i>0,5</i>
	4. Discussion of theoretical question on practical class	<i>0,5</i>
	Total amount:	<i>2</i>
Theme 23. International Covenant on Economic, Social and Cultural Rights	1. Testing	<i>0,5</i>
	2. Grammar practice	<i>0,5</i>
	3. Preparation of practical class expanded glossary to theme	<i>0,5</i>

Name of module, theme	Type of educational work	Amount of points
<i>1</i>	<i>2</i>	<i>3</i>
	4. Discussion of theoretical question on practical class	<i>0,5</i>
	Total amount:	<i>2</i>
Theme 24. Convention for the Protection of Human Rights and Fundamental Freedoms	1. Testing	<i>0,5</i>
	2. Grammar practice	<i>0,5</i>
	3. Preparation of practical class expanded glossary to theme	<i>0,5</i>
	4. Discussion of theoretical question on practical class	<i>0,5</i>
	Total amount:	<i>2</i>
Current modal work 1		<i>5</i>
Current modal work 2		<i>5</i>
Current modal work 3		<i>5</i>
Current modal work 4		<i>5</i>
Exam		40
Total amount		100

Table 6.2. Students knowledge allocation scheme according to end-in-course control results in the educational discipline «Foreign Language»

Allocation of points for all types of educational activity	Allocation of points according to the ECTS scale	Allocation of points according to national scale
90-100	A	Excellent
82-89	B	Very good
74-81	C	Good
64-73	D	Satisfactory
60-63	E	Satisfactory enough
35-59	FX	Unsatisfactory with the possibility of re-drafting of end-of-course control
0-34	F	Unsatisfactory with mandatory re-learning of educational discipline of end-of-course control

System of allocation points according to types of educational work

Form of educational work	Type of educational work	Points
1. Classwork		
1. Practical class	1. Attendance of all classes (or refinement)	
	2. Defense of homework task	0-0,5
	3. Discussion of theoretical and practical material	0-0,5
	4. Setting and disclosure problematic issue	0-0,3
	5. Fulfillment of learning tasks	0-0,25
	6. Report of abstracts, essays and discussion	0-1
	7. Testing	0-1
	8. Control work during the class	
2. Out-of-class and individual work	Implementation and defense individual educational and research tasks:	0-5
	preparation of seminar expanded glossary to theme;	0-5
	solution (analysis) a specific legal situation with prepare analytical notes;	0-5
	written solution of exercises, schemes, diagrams, other works of graphic character (depending on difficulty level)	0-5
	testing training programs (tasks) in academic disciplines;	0-5
	writing an abstract, preparation a critical essay on the articles of foreign and domestic authors defined subject;	0-5
	search (selection) and review of the literature sources by given problems.	0-5
3. End-of-class control	Current modal works	0-20
4. End-of-class control	Exam	0-40
Overall score		100

Table 7. System of awarding extra points in the discipline

Form of work	Type of work	Points
1. Educational	1. Participation in subject competitions: university, intercollegiate, national and international.	15
	2. Participation in the competition for the best expert of discipline: university, intercollegiate, national and international.	15
	3. Individual teaching and research tasks of high complexity.	10
	4. Other.	
2. Scientific and research	1. Participation in scientific circles.	15
	2. Participation in academic student clubs.	15
	3. Participation in academic master workshops.	15
	4. Participation in competitions of student work: university, intercollegiate, national and international.	15
	5. Participation in scientific conferences of students: university, intercollegiate, national and international.	10
	6. Other events.	

* The maximum number of additional points for a student – 30.

Section 8. SOFTWARE PROVIDING OF COMPUTER SUPPORT OF EDUCATIONAL PROCESS

in the educational discipline «Foreign Language»

1. General software:

1.1. Search and information systems of the Internet

1. Google : Search system oh the Internet. – Access mode to electronic resources : <http://www.google.com.ua/>

2. Rambler: Search system oh the Internet. – Access mode to electronic resources : <http://www.yandex.ua/?ncrnd=1462>.

1.2. Official web-sites of state authorities and local self-government of Ukraine

1. The Verkhovna Rada of Ukraine: official website / – Access mode to electronic resources : <http://portal.rada.gov.ua/rada/control/uk/index//>.

2. President of Ukraine: official website. – Access mode to electronic resources: <http://www.president.gov.ua/>.

3. Government portal: official website. – Access mode to electronic resources : <http://www.kmu.gov.ua/control/>.

1.3. Search legal systems

1. The Verkhovna Rada of Ukraine: official website / – Access mode to electronic resources: <http://zakon1.rada.gov.ua/laws/main/index/>

2. Official Bulletin of Ukraine: Single complete official periodical publication of normative legal acts of Ukraine. – Access mode to electronic resources: <http://ovu.com.ua/>.

2. Mega-NU: professional legal system: NU-Online: Normative-legal documents. – Access mode to electronic resources: <http://zakon.nau.ua/>.

3. League: Law: legal portal: on-line services: Legislation. – Access mode to electronic resources: <http://www.ligazakon.ua/>

4. Law. Ukraine: Information and Legal System: Documents: Normative-legal documents. – Access mode to electronic resources: <http://www.legal.com.ua/cgi-bin/matrix.cgi/document.html>.

1.4. Library and bibliographic resources

1. National library of Ukraine named after V.I. Vernandsky: official website. – Access mode to electronic resources: <http://www.nbu.gov.ua/>.

2. National Parliamentary Library of Ukraine: official website. – Access mode to electronic resources: <http://www.nplu.org/ua/resources/resources.htm>.

3. Library of the Poltava University of Economics and Trade: official website. – Access mode to electronic resources: http://lib.uccu.org.ua/index.php?option=com_content&view=article&id=15&Itemid=36

Section 9. Information and methodological support

1. The list of information sources

Literature

Main

1. Буква закону: навчальний посібник з англійської мови для навчання професійного спілкування майбутніх правників / Л.М. Черноватий, І.П. Липко, С.М. Романюк, А.В. Говорун, В.Я. Міщенко, О.І. Петухова, Н.А. Сорока, Т.М. Щокіна; за ред. Л.М. Черноватого, І.П. Липко. – Х.: Право, 2013. – 526 с.

2. Граматика сучасної англійської мови: довідник / Г. В. Верба. – К. : ВП Логос-М, 2012. – 352 с.

3. International Legal English: A course for classroom or self-study use / Amy Krois-Lindner, TransLegal. – Cambridge: Cambridge University Press, 2011. – 336 с.

Additional:

1. Англійська мова. Сучасна граматики: навч. посібник / Д. М. Дубравська, О. М. Ванівська. – Львів : Новий світ-2000, 2016. – 370 с.

2. Матеріали до практичних занять з навчальної дисципліни «Іноземна мова (англійська)» : (галузь знань 0304 «Право», освітньо-кваліфікаційний рівень «Бакалавр», напрям підготовки 6.030401 «Правознавство») / уклад. І. П. Липко, [та ін.]. – Харків : Нац. ун-т «Юрид. акад. України ім. Ярослава Мудрого», 2013. – 52 с.

3. Новий англо-український, українсько-англійський словник: 60000 слів / уклад. В.Ф. Малишев, О.Ю. Петраковський. – Х. : Див, 2013. – 576 с.

4. Bakhurin V. Breach of Competition Law through divulging of trade secrets / V. S. Bakhurin // The Ukrainian Journal of Business Law. – 2014. – № 7/8.

5. Charter of the United Nations and Statute of the International Court of Justice [Electronic resource]. – Access mode: <http://treaties.un.org/doc/publication/ctc/uncharter.pdf>

6. English for Students of Law and Economics / Н. В. Алонцева. – Минск : Современная школа, 2010. – 344 с.

7. English-Ukrainian Glossary of Abbreviations and Acronyms used in International Relations, Economics, and Law / Ольга Лучук. – Львів : Видавництво Львівської політехніки, 2016. – 192 с.

8. The European Union [Electronic resource]. – Access mode: http://www.eda.admin.ch/dam/dea/en/documents/folien/Folien-EU_en.pdf

9. History of the English language : навч. посібник / L. Verba ; edited by E. F. Riccio. – 3-тє вид., випр. – Вінниця: Нова книга, 2012. – 296 с.

10. Just English. 101 texts on law. Для будущих юристов и политиков: учебное пособие / Ю. Л. Гуманова [et al.]. – М. : КНОРУС, 2010. – 133 р.

11. Kristenko A. EuroUpperCourt / A. A. Kristenko // The Ukrainian Journal of Business Law. – 2015. – № 10. – P.16-18.

12. Professional English: English for Business Communication : навч. посібник / Т. О. Вакуленко. – Київ : НАУ, 2012. – 396 с.

13. Starting Business English : навчальний посібник / Christine Johnson, Jack Lonergan. – К. : Методика, 2016. – 144 с.

14. Ukrainian law for foreigners. – К. : Scientific Research Institute of Public Law, 2017. – 41 р.

2. List of components of educational-methodical complex of educational discipline

1. The course syllabus
2. The curriculum
3. Plans for practical classes
4. Tasks for out-of-class student work
5. Tasks for current control works
6. Questions for preparation for the CMW (credit), exam
7. Package of complex control tasks (works).